

# “Preparing Competent, Caring Teachers”

The conceptual framework of the UTTC Teacher Education program is based on the philosophy that a competent, caring teacher is prepared to teach all children. We believe that teaching from what was traditionally a Native perspective is the best way for all children to learn.

A Native perspective begins with recognizing the child in the context of family, community, and culture. Learning is a natural part of human growth, development, and socialization in all cultures. In many cultures, particularly Native American, the learning experiences that constitute education are based in cultural values of relevance, relatedness, respect, and responsibility – referred to in this framework as the “4 Rs”.

**RELEVANCE**  
Relevance is demonstrated through meaningful and authentic learning experiences tied directly to ND state and national standards.

**RELATEDNESS**  
Relatedness is believing and behaving as if you are a relative to another person or thing.

**RESPECT**  
Respect is a very important traditional Native value and is demonstrated through student contributions and their respect of others’ contributions.

**RESPONSIBILITY**  
Responsibility is a core value of Native cultures as well as the teaching culture.

*The 4Rs are integrated throughout the UTTC Teacher Education unit and programs and are placed in the context of a holistic world-view and global interconnectedness.*

*These and other values will prepare teacher candidates, and in turn the children they will teach, to be productive members of society and have a good quality of life.*



**UNITED TRIBES  
TECHNICAL COLLEGE**  
TEACHER EDUCATION

## Teacher Education Department

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# Teacher Education



**UNITED TRIBES  
TECHNICAL COLLEGE**

*Leadership Begins Here.*

## About UTTC Teacher Education

The Teacher Education department at UTTC in Bismarck, ND is dedicated to making a quality education a reality for every student in the United States, specifically those from culturally, linguistically and ability diverse backgrounds.

Professional educators who graduate from our programs exemplify the unit's conceptual framework as "competent, caring teachers".

We take pride in our innovative research-based programs, an emphasis throughout the program on developing critically reflective thinking processes, and strong community partnerships in field placements, professional organizations and service learning.

Our programs of study include coherent and relevant curriculum that meet North Dakota program approval standards as well as specific industry standards.



## Degree Programs

### ASSOCIATE OF APPLIED SCIENCE

Elementary Education

*Available Online*

Health, Physical Education & Recreation

### BACHELOR OF SCIENCE

Elementary Education

## Field Experience

*Through observation and collaboration with cooperating teachers in actual classroom settings, field placement courses provide students an opportunity to develop their skills as future professional educators.*

#### ELEMENTARY EDUCATION AAS

Two credits of Field Experience are required for the Elementary Ed AAS degree. EDU 298 provides supervised experience opportunities to apply information from Education courses in an elementary classroom setting.

#### BS ELEMENTARY EDUCATION

In addition to student teaching, three semesters of Field Experience are required for the Elementary Ed BS degree. Teacher candidates have the opportunity to apply course content in a grade 1-6 classroom.

During the last semester, and after all coursework has been completed, students enter into a full semester of Student Teaching in a grade 1-6 classroom.

## Our Vision

The UTTC Teacher Education graduates are prepared to embrace the joy and meet the challenges of teaching all children in the 21st century.



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