



UNITED TRIBES
TECHNICAL COLLEGE

United Tribes Technical College
Internal Review Board
Active Projects

Title of Application	Application submitted By:	Project IRB Number	UTTC Sponsor	IRB Approval Letter Date	One Year Re-Apply Date	Progress Report Due if applicable	Final Report Due Date	Final Report provided to IRB
"TCU Behavioral Health Adaptation of Evidence-Based Intervention" (TCU Basics)	Dr. Bonnie Duran, Washington State University	2014-02	Dr. Angie Gillis	April 2014	Reapply 04-15		October 2016	Modification application submitted Sept. 2015
"P60 TCU Epidemiologic Behavioral Wellness Study (TCU Epi)"	Dr. Bonnie Duran	2014-03	Dr. Angie Gillis	April 2014		September 2016		Change application submitted Sept. 2015 *second application for modification submitted and approved 08/24/16
Tribal College and Universities Behavioral Health Adaptation of Evidence-Based Intervention (TCU BASICS) Combined with Intervention	Dr. Bonnie Duran	2015-01	Dr. Angie Gillis	September 2015	Change application from 2014-02	September 2016		Completed but data is not fully ready for sharing whether in aggregated or individual school form
"Creating Campus Change at Tribal Colleges and Universities-Phase 1 (EPI Survey) and Phase 2 (Intervention)" Modification and Extension request	Tess Abrahamson-Richards, MPH Leo N. Egashira	2017-01	Dr. Angie Gillis Stephanie Isaac	September 2015 January 2018	Change application from 2014-03 – pulling BASICS study into the EPI Survey project	September 2016 January 2018		2 nd modification
Nurturing American Tribal Undergraduate Research and Education (NATURE)	Jean Ostrom-Blonigen, PhD, CPA	2015-02	Mandy Guinn	September 2015	September 2016	Report given Sept. 2016 – approved thru 09/17		01/25/17 Scott Hanson; Submitted change for Survey
Converting a water needy, pollinator unfriendly, tame grass monoculture lawn to a short prairie diverse drought tolerant pollinator-friendly lawn with minimal time expense or plant disturbance	Linda Hugelen, PhD	2016-01	Self	January 2016	January 2017	January 2017		

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Nutrition Health Survey of Students enrolled in Six Northern Plains Tribal Colleges – Have we made a Difference?	Wanda Agnew	2016-02	Jan Keller	February 2016		February 2017	December 2017	
Measuring Food and Housing Insecurity in Higher Education study by the Wisconsin HOPE Lab	Dr. Jed Richardson - UW	2016-03	Monte Schaff	August 2016	August 2017	August 2017	Report	February 2017 application for change -r data to be analyzed as aggregate only
Survey to Assess Breastfeeding Attitudes and Practices in American Indian Women	Jessica Linneman, RN	2016-04	Jan Keller	August 2016	September 2016	October 2016	November 2016	Report provided in UTTC Extension
National and Tribal Evaluation of the 2 nd Generation of the Health Professional Opportunity Grants	Michael Meit; Skip Longie (Next Steps)	2016-05	DeLana Wendland	September 2016	September 2017	September 2017		
Initial Climate Change Awareness and Resiliency Discussions	Jeremy Guinn and Iris Francisco	2016 – 06	Jeremy Guinn	October 2016	October 2017			
Domestic Violence Service Awareness Survey	Amber Warman	2017-03	Stephanie Isaac	Denied; received changed version; approved 2/28/17	February 2018	February 2018		
Native American Community Survey	Lorraine Davis	2017-04	Wanda Agnew	February 2017	February 2018	February 2018		
Activism, Compassion, and Mortality Salience: A Field Study on the Standing Rock Sioux Tribe and Water Protectors as a Global Movement	Brian L. Burke, PhD Grad. Student; Tse Chi "Chad" Yen Fort Lewis College	2017-05	Sheridan McNeal	April 2017	April 2018	April 2018		
An Analysis of Disability Support Services in Tribal and Nontribal Community Colleges in North Dakota	Kellie Hall	2018-01	Dr. McDonald	June 2018	June 2019			
Survey of Young Adults regarding Sexual Violence Services	Renee Stromme	2018-02	Sandy Thompson	June 2018	June 2019			

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The Role of Individual and Community Level Social Cultural Strength Factors in Modifying the Effect of Childhood Adversity on Anxiety and Depression in American Indian College Students	Lauren White	2018-03	Bonnie Duran	June 2018	June 2019			
AIHEC NARCH – A study of the impact of behavioral health and nutrition interventions on academic success and retention	Anita Monek	2018-04	n/a	March 2018	March 2019			