

United Tribes Technical College Land Grant History and Purpose

In 1994 after years of legislative strategizing, Tribal Colleges and Universities were given the opportunity to participate in the Land Grant federal legislation that previously had been reserved for state institutions and historically Black Colleges and Universities. This legislation accessed resources that had been denied Tribal Colleges and Universities despite their status as institutions linked closely to the natural, agricultural and human resources of Indian tribes. Today the Tribal Colleges and Universities are commonly referred to as 1994 Institutions in reference to their Land Grant status. Previous legislation in 1862 and 1890 established State Land Grant Institutions and recognized Historically Black Colleges and Universities respectively.

Initially the 1994 legislation passed by U.S. Congress authorized the following Land Grant related resources.

1. An endowment fund to support the USDA Land Grant program areas (agriculture and food). Annually each Tribal College or University with Land Grant designation receives a portion of the interest. The Land Grant institutions established in 1862 and 1890 received land to provide resources for programs.
2. Equity grants provide program guidance and funding for food and agriculture science programs based in Tribal Colleges and Universities. These are academic programs with a food and agriculture science focus.
3. Extension programs grants increase food and agriculture program capacity with community education that addresses tribal community needs.
4. The Tribal College Research grant is to enhance collaborative research in food and agricultural science. 1994 Tribal Colleges are to partner with 1862 or 1890 Land Grant institutions.

Changes in the farm bill increased Tribal Colleges and Universities eligibility to submit competitive grant applications for USDA initiatives relating to agriculture, food safety nutrition and obesity, and rural development.

United Tribes Technical College Mission and Vision

United Tribes Technical College (UTTC) is dedicated to providing American Indians with postsecondary and technical education in a culturally diverse environment that will provide self-determination and economic development for all tribal nations.

- UTTC is a premiere college, a leader in Tribal education, arts and cultural preservation; technology; research; and the humanities.
- UTTC envisions skilled, knowledgeable, culturally-grounded, healthy graduates who will achieve their education goals; empower their communities; and preserve the environment, tribal land, water, and natural resources.
- UTTC foresees a campus community with state-of-the art facilities.
- UTTC aspires to be self-sustaining in line with its mission for tribal self-sufficiency and self-determination.

Land Grant Mission, Vision and Values

The UTTC Land Grant mission is to improve the quality of life through culturally appropriate and scientifically based education that will strengthen Tribal communities, sustain natural resources, and promote healthy lifestyles for citizens of Tribal nations.

Our vision is to establish a premier Land Grant program by providing culturally distinct, innovative education that inspires Tribal citizens to improve all aspects of life.

The foundation of our value and belief system is the Native American Circle of Life, the Medicine Wheel embracing physical, emotional, mental, and spiritual well being.

In pursuit of our beliefs, we value:

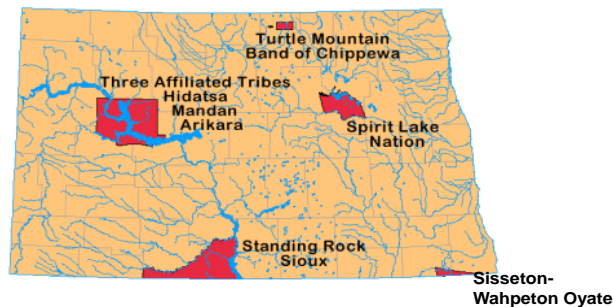
- Cultural diversity and respect for all people
- Respect for the land and lifelong learning
- Teamwork and the perspectives of others
- Relevant, research-based knowledge.



SERVICE AREA

The UTTC Land Grant Program is committed to providing educational support to Tribal communities, citizens, and colleges. With a focus to the UTTC five owner tribes:

- Three Affiliated Tribes
- Standing Rock Sioux Tribe
- Sisseton-Wahpeton Oyate
- Spirit Lake Nation
- Turtle Mountain Band of Chippewa Indians.



Land Grant Strategic Plan 2009-2014

Land Grant staff, students, advisory board members and program participants established this vision for the future and general principles for the strategic direction of our programs and services. It is not a rigid or prescriptive document, but sets forth general principles, so that Land Grant can proceed with multiyear projects in an orderly, effective way.

Goals

1. The **UTTC Land Grant Department** is an education resource for Tribal communities, citizens, and colleges.
2. The **Extension** program delivers relevant, research-based nutrition and food safety education that has a positive impact on the health and well-being of all citizens.
3. The Nutrition and Foodservice **Education** program effectively prepares students for a career in Tribal settings and for off reservation employment opportunities.
4. The **Research** program works in collaboration with 1862 & 1994 Land Grant partners and related agencies to further knowledge in the areas of agricultural sciences and land resources.

Goals, Objectives, Action Plan

Goal 1: The UTTC Land Grant Department is an education resource for Tribal communities, citizens, and colleges.

Objective 1: Develop an effective advisory board representing the 5 Tribal Nations that own/govern UTTC who will provide direction and guidance to Land Grant (LG) programs.

| Action Plan | Responsible | Start Date | End Date |
|--|-------------------------------------|-------------------|-----------------|
| 1.1.1 Identify and recruit advisory board members | Vice President Intertribal Programs | July 2009 | Annual Review |
| 1.1.2 Plan and conduct annual advisory board meetings. | LG Director and staff | February 2010 | Annually |
| 1.1.3 Develop guidelines and policy with advisory board roles & responsibilities | LG Director and advisory board | May 2010 | Annual Review |
| 1.1.4 Prioritize programs | Board, LG Director & staff | February 2010 | Annual Review |
| 1.1.5 Assist with development of facility plan and capital campaign | LG Director, board & staff | February 2011 | 2019 |

Objective 2: Collaborate with UTTC facilities committee to construct a new facility that will provide students and staff with an environment conducive to learning.

| Action Plan | Responsible | Start Date | End Date |
|---|---|-------------------|-----------------|
| 1.2.1 Actively participate on the UTTC facilities and master plan committee. | LG Director | 2009 | On-going |
| 1.2.2 Clarify program possibilities and potential funding sources for the future (10-20 years). | LG Director and staff | 2009 | On-going |
| 1.2.3 Develop a LG facility plan in cooperation with an architect and the facilities committee. | LG Director & staff | 2011 | 2012 |
| 1.2.4 Partner with the development office to create a capital campaign seeking funds to support facilities. | LG Director & staff | 2011 | 2019 |
| 1.2.5 UTTC Land Grant facility completed | LG Director, staff, advisory board, development office. | | 2019 |

Goals, Objectives, Action Plan

Objective 3: Market UTTC Land Grant programs internally and externally.

| Action Plan | Responsible | Start Date | End Date |
|---|-----------------------|-------------------|-----------------|
| 1.3.1 Develop a marketing plan to promote LG department and programs. | LG Director and staff | 2009 | On-going |
| 1.3.2 Update the LG website | LG Director & staff | 2009 | Annual Review |
| 1.3.3 Write monthly progress reports | LG Director & staff | 2009 | On-going |
| 1.3.4 Publish annual accomplishment reports | LG Director & staff | 2009 | On-going |

Objective 4: Maintain current partnerships and develop new, internal and external partnerships.

| Action Plan | Responsible | Start Date | End Date |
|---|---------------------------------------|-------------------|-----------------|
| 1.4.1 Enhance federal partnerships | LG Director & staff | 2009 | On-going |
| 1.4.2 Expand private sector partnerships. | LG Director & staff | 2009 | On-going |
| 1.4.3 Enhance and sustain relationships with 1862, 1890 & 1994 LG colleges. | LG Director & staff | 2009 | On-going |
| 1.4.4 Maintain collaboration with UTTC Wellness Center and related programs. | LG Director & staff | 2009 | On-going |
| 1.4.5 Strengthen partnerships with 5 governing tribes of UTTC. | LG Director, staff and advisory board | 2009 | On-going |
| 1.4.6 Search for funding partners and develop grants that affect the well-being of Tribal citizens. | LG Director & staff | 2009 | On-going |

Goals, Objectives, Action Plan

Goal 2: The Extension program delivers relevant, research-based nutrition and food safety education that has a positive impact on the health and well-being of all citizens.

Objective 1: Engage with LG advisory board and UTTC partners to identify priority issues in nutrition education and food safety for Tribal communities.

| Action Plan | Responsible | Start Date | End Date |
|---|---|-------------------|-----------------|
| 2.1.1 Develop program review materials for annual LG advisory board meeting. | LG Director, nutrition and food safety educators. | 2009 | On-going |
| 2.1.2 Collaborate with UTTC research department in development and administration of community surveys that document program needs. | LG Director, nutrition and food safety educators. | 2009 | On-going |

Objective 2: Develop, deliver and evaluate culturally sensitive nutrition and food safety education training curriculums designed for Tribal citizens, communities, agencies and businesses.

| Action Plan | Responsible | Start Date | End Date |
|---|--|-------------------|-----------------|
| 2.2.1 Annually review and revise curriculums for scientific base and update with current recommendations. | Nutrition & food safety educators | 2009 | On-going |
| 2.2.2 Incorporate relevant cultural information into program resources. | Nutrition & food safety educators and campus cultural committee. | 2009 | On-going |
| 2.2.3 Conduct nutrition and food safety education programs for Tribal communities. | Nutrition & food safety educators | 2009 | On-going |
| 2.2.4 Evaluate program effectiveness | LG Director & educators | 2009 | Annual |
| 2.2.5 Provide program data to Tribal entities and funding sources. | LG Director & educators | 2009 | Annual |

Goals, Objectives, Action Plan

Goal 3: The Nutrition and Foodservice education program effectively prepares students for a career in Tribal settings and off reservation employment opportunities.

Objective 1: Incorporate cultural diversity into all aspects of the vocation.

| Action Plan | Responsible | Start Date | End Date |
|--|----------------------------|------------|----------|
| 3.1.1 Research, develop and implement cultural competencies. | Academic chair and faculty | 2009 | On-going |

Objective 2: Assess faculty and student competency and program effectiveness.

| Action Plan | Responsible | Start Date | End Date |
|--|-------------|------------|----------|
| 3.2.1 Administer staff and faculty evaluation tool. | Faculty | 2009 | Annual |
| 3.2.2 Work with UTTC Assessment Committee to develop and implement student evaluation tools. | Faculty | 2009 | Annual |

Objective 3: Deliver class instruction through face to face and online course work.

| Action Plan | Responsible | Start Date | End Date |
|--|-------------|------------|----------|
| 3.3.1 Market vocation to potential students. | Faculty | 2009 | On-going |

Objective 4: Align nutrition and foodservice degree program curriculum with workforce demands.

| Action Plan | Responsible | Start Date | End Date |
|--|-------------|------------|----------|
| 3.4.1 Analyze workforce trends for curriculum development and academic program expansion. | Faculty | 2009 | Annual |
| 3.4.2 Maintain and update advisory board for nutrition and foodservice vocation and involve in program planning. | Faculty | 2009 | On-going |

Goals, Objectives, Action Plan

Objective 5: Provide and evaluate quality practical work experience in nutrition and foodservice.

| Action Plan | Responsible | Start Date | End Date |
|---|--------------------|-------------------|-----------------|
| 3.5.1 Develop and administer practicum, internships and other hands-on experiences. | Faculty | 2009 | On-going |
| 3.5.2 Develop and administer an evaluation tool. | Faculty | 2009 | On-going |

Objective 6: Align student retention, graduation and placement rates with UTTC academic goals.

| Action Plan | Responsible | Start Date | End Date |
|--|--------------------|-------------------|-----------------|
| 3.6.1 Collaborate with UTTC placement office to determine student retention and employment status. | Faculty | 2009 | On-going |

Goal 4: The research program collaborates with 1862 and 1994 Land Grant partners and related agencies to further knowledge in food and agriculture science and land resources.

Objective 1: Increase program capacity through partnerships and collaborations.

| Action Plan | Responsible | Start Date | End Date |
|---|---------------------------------------|-------------------|-----------------|
| 4.1.1 Establish and maintain partnerships with LG colleges, Tribal programs and agencies. | LG Director | 2009 | On-going |
| 4.1.2 Collaborate with UTTC Environmental Science and Research programs. | LG Director | 2009 | On-going |
| 4.1.3 Identify research opportunities and cultural concerns that affect research efforts. | LG Director, staff and Advisory Board | 2009 | On-going |

Land Grant Program Advisory Board January 2010

Deb Lavalli, Housing Inspector (Spirit Lake)
Spirit Lake Tribe
Box 641 Fort Totten, N.D. 58335

Phone: (701) 766-1835 Mobile: (701) 351-9107
E-mail: deblavalli@hotmail.com

Denise Lajimodiere, Ed.D. (Turtle Mountain)
NDSU Assistant Professor
College of Human Development & Education
22190 4th Ave. S
Moorhead, MN 56560

Phone: (701) 231-7214 Mobile: (701) 477-2141
E-mail: denise.lajimodiere@ndsu.edu

Aubrey J. Skye (Standing Rock)
Native Gardens Project Director
Standing Rock Diabetes Program
Fort Yates, N.D. 58538

Phone: (701) 854-7132
E-mail: skyeaubrey@hotmail.com

Debbie Painte (Three Affiliated Tribes)
UTTC Work Force Investment Act Director
3315 University Drive
Bismarck, ND 58504

Phone: (701) 255-3285 x1232
E-mail: dpainte@uttc.edu

Brenda J. Redday (Sisseton-Wahpeton)
PO Box 553
Bismarck, ND 58502

Phone: (701) 751-2977 (home) Mobile: (701) 214-8008

Monica Nagel (Three Affiliated Tribes)
2989 92nd Ave. NW
New Town, ND 58763

Phone: (701) 425-3787

UTTC Land Grant Administrators and Staff January 2010

Dr. David M. Gipp

President

Phone: 701-255-3285

Fax: 701-530-0605

E-mail: dmgipp@aol.com

Phil Baird

Vice President for Academic, Career
And Technical Education

UTTC Representative to the APLU

Assn. of Public & Land Grant Universities

Phone: 701-255-3285 x1201

E-mail: pbaird@uttc.edu

Annette Broyles

Nutrition and Foodservice Instructor
Department Chair

Program Area: Equity, Carl Perkins

Phone: 701-255-3285 x1406

Fax: 701-530-0622

E-mail: abroyles@uttc.edu

Suzy Thorson, LRD

On-line Instructor

Nutrition and Foodservice

Program Area: Equity

Phone: 701-599-2238

E-mail: sthorson@uttc.edu

Vacant

Administrative Assistant

Program Area: All

Dr. Harriett Skye

Vice President Intertribal Programs

Phone: 701-255-3285

Fax: 701-530-0605

E-mail: hskye@uttc.edu

Pat Aune

Land Grant Director

Program area: All, food safety

Phone: 701-255-3285 x1399

Fax: 701-530-0622

E-mail: paune@uttc.edu

Jill Keith, LRD

Nutrition and Foodservice Instructor

Licensed Registered Dietitian

Program Area: Equity

Phone: 701-255-3285 x1234

Fax: 701-530-0622

E-mail: jkeith@uttc.edu

Kimberly Rhoades

Nutrition Educator

Program Area: Extension

Phone: 701-255-3285 x1426

Fax: 701-530-0622

E-mail: krhoades@uttc.edu

Vacant

Gardening, Sustainable Agriculture
Educator

Program Area: Endowment, Extension