

## United Tribes Technical College Land Grant Mission, Vision and Values

The UTTC Land Grant mission is to improve the quality of life through culturally appropriate and scientifically based education that will strengthen Tribal communities, sustain natural resources, and promote healthy lifestyles for citizens of Tribal nations.

Our vision is to establish a premier Land Grant program by providing culturally distinct, innovative education that inspires Tribal citizens to improve all aspects of life.

The foundation of our value and belief system is the Native American Circle of Life, the Medicine Wheel embracing physical, emotional, mental, and spiritual well being.

In pursuit of our beliefs, we value:

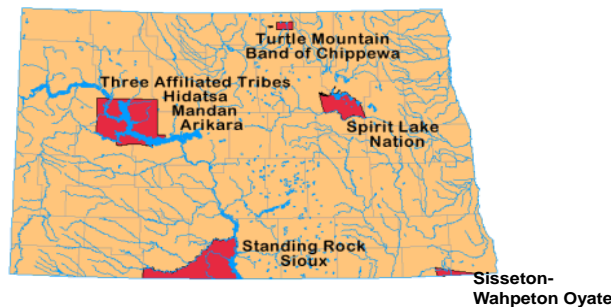
- Cultural diversity and respect for all people
- Respect for the land and lifelong learning
- Teamwork and the perspectives of others
- Relevant, research-based knowledge.



## SERVICE AREA

The UTTC Land Grant Program is committed to providing educational support to Tribal communities, citizens, and colleges. With a focus to the UTTC five owner tribes:

- Three Affiliated Tribes
- Standing Rock Sioux Tribe
- Sisseton-Wahpeton Oyate
- Spirit Lake Nation
- Turtle Mountain Band of Chippewa Indians.



## Land Grant Strategic Plan 2010-2015

Land Grant staff, students, advisory board members and program participants established this vision for the future and general principles for the strategic direction of our programs and services. It is not a rigid or prescriptive document, but sets forth general principles, so that Land Grant can proceed with multiyear projects in an orderly, effective way.

### Goals

1. The **UTTC Land Grant Department** is an education resource for Tribal communities, citizens, and colleges.
2. The **Extension** program delivers relevant, research-based nutrition and food safety education that has a positive impact on the health and well-being of all citizens.
3. The Nutrition and Foodservice **Education** program effectively prepares students for a career in Tribal settings and for off reservation employment opportunities.
4. The **Research** program works in collaboration with 1862 & 1994 Land Grant partners and related agencies to further knowledge in the areas of agricultural sciences and land resources.

## Goals, Objectives, Action Plan

**Goal 1: The UTTC Land Grant Department is an education resource for Tribal communities, citizens, and colleges.**

**Objective 1: Develop an effective advisory board representing the 5 Tribal Nations that own/govern UTTC who will provide direction and guidance to Land Grant (LG) programs.**

<b>Action Plan</b>	<b>Responsible</b>	<b>Start Date</b>	<b>End Date</b>
1.1.1 Identify and recruit advisory board members	Vice President Intertribal Programs	July 2009	Annual Review
1.1.2 Plan and conduct annual advisory board meetings.	LG Director and staff	February 2010	Annually
1.1.3 Develop guidelines and policy with advisory board roles & responsibilities	LG Director and advisory board	May 2010	Annual Review
1.1.4 Prioritize programs	Board, LG Director & staff	February 2010	Annual Review
1.1.5 Assist with development of facility plan and capital campaign	LG Director, board & staff	February 2011	2019

**Objective 2: Collaborate with UTTC facilities committee to construct a new facility that will provide students and staff with an environment conducive to learning.**

<b>Action Plan</b>	<b>Responsible</b>	<b>Start Date</b>	<b>End Date</b>
1.2.1 Actively participate on the UTTC facilities and master plan committee.	LG Director	2009	On-going
1.2.2 Clarify program possibilities and potential funding sources for the future (10-20 years).	LG Director and staff	2009	On-going
1.2.3 Develop a LG facility plan in cooperation with an architect and the facilities committee.	LG Director & staff	2011	2012
1.2.4 Partner with the development office to create a capital campaign seeking funds to support facilities.	LG Director & staff	2011	2019
1.2.5 UTTC Land Grant facility completed	LG Director, staff, advisory board, development office.		2019

## Goals, Objectives, Action Plan

**Objective 3: Market UTTC Land Grant programs internally and externally.**

<b>Action Plan</b>	<b>Responsible</b>	<b>Start Date</b>	<b>End Date</b>
1.3.1 Develop a marketing plan to promote LG department and programs.	LG Director and staff	2009	On-going
1.3.2 Update the LG website	LG Director & staff	2009	Annual Review
1.3.3 Write monthly progress reports	LG Director & staff	2009	On-going
1.3.4 Publish annual accomplishment reports	LG Director & staff	2009	On-going

**Objective 4: Maintain current partnerships and develop new, internal and external partnerships.**

<b>Action Plan</b>	<b>Responsible</b>	<b>Start Date</b>	<b>End Date</b>
1.4.1 Enhance federal partnerships	LG Director & staff	2009	On-going
1.4.2 Expand private sector partnerships.	LG Director & staff	2009	On-going
1.4.3 Enhance and sustain relationships with 1862, 1890 & 1994 LG colleges.	LG Director & staff	2009	On-going
1.4.4 Maintain collaboration with UTTC Wellness Center and related programs.	LG Director & staff	2009	On-going
1.4.5 Strengthen partnerships with 5 governing tribes of UTTC.	LG Director, staff and advisory board	2009	On-going
1.4.6 Search for funding partners and develop grants that affect the well-being of Tribal citizens.	LG Director & staff	2009	On-going

## Goals, Objectives, Action Plan

**Goal 2: The Extension program delivers relevant, research-based nutrition, food safety and gardening education that has a positive impact on the health and well-being of all citizens.**

**Objective 1: Engage with LG advisory board and UTTC partners to identify priority issues in nutrition education and food safety for Tribal communities.**

<b>Action Plan</b>	<b>Responsible</b>	<b>Start Date</b>	<b>End Date</b>
2.1.1 Develop program review materials for annual LG advisory board meeting.	LG Director, nutrition and food safety educators.	2009	On-going
2.1.2 Collaborate with UTTC research department in development and administration of community surveys that document program needs.	LG Director, nutrition and food safety educators.	2009	On-going

**Objective 2: Develop, deliver and evaluate culturally sensitive nutrition, food safety and gardening education training curriculums designed for Tribal citizens, communities, agencies and businesses.**

<b>Action Plan</b>	<b>Responsible</b>	<b>Start Date</b>	<b>End Date</b>
2.2.1 Annually review and revise curriculums for scientific base and update with current recommendations.	Nutrition & food safety educators	2009	On-going
2.2.2 Incorporate relevant cultural information into program resources.	Nutrition & food safety educators and campus cultural committee.	2009	On-going
2.2.3 Conduct nutrition and food safety education programs for Tribal communities.	Nutrition & food safety educators	2009	On-going
2.2.4 Evaluate program effectiveness	LG Director & educators	2009	Annual
2.2.5 Provide program data to Tribal entities and funding sources.	LG Director & educators	2009	Annual

## Goals, Objectives, Action Plan

**Goal 3: The Nutrition and Foodservice education program effectively prepares students for a career in Tribal settings and off reservation employment opportunities.**

**Objective 1: Incorporate cultural diversity into all aspects of the vocation.**

Action Plan	Responsible	Start Date	End Date
3.1.1 Research, develop and implement cultural competencies.	Academic chair and faculty	2009	On-going

**Objective 2: Assess faculty and student competency and program effectiveness.**

Action Plan	Responsible	Start Date	End Date
3.2.1 Administer staff and faculty evaluation tool.	Faculty	2009	Annual
3.2.2 Work with UTTC Assessment Committee to develop and implement student evaluation tools.	Faculty	2009	Annual

**Objective 3: Deliver class instruction through face to face and online course work.**

Action Plan	Responsible	Start Date	End Date
3.3.1 Market vocation to potential students.	Faculty	2009	On-going

**Objective 4: Align nutrition and foodservice degree program curriculum with workforce demands.**

Action Plan	Responsible	Start Date	End Date
3.4.1 Analyze workforce trends for curriculum development and academic program expansion.	Faculty	2009	Annual
3.4.2 Maintain and update advisory board for nutrition and foodservice vocation and involve in program planning.	Faculty	2009	On-going

## Goals, Objectives, Action Plan

**Objective 5: Provide and evaluate quality practical work experience in nutrition and foodservice.**

<b>Action Plan</b>	<b>Responsible</b>	<b>Start Date</b>	<b>End Date</b>
3.5.1 Develop and administer practicum, internships and other hands-on experiences.	Faculty	2009	On-going
3.5.2 Develop and administer an evaluation tool.	Faculty	2009	On-going

**Objective 6: Align student retention, graduation and placement rates with UTTC academic goals.**

<b>Action Plan</b>	<b>Responsible</b>	<b>Start Date</b>	<b>End Date</b>
3.6.1 Collaborate with UTTC placement office to determine student retention and employment status.	Faculty	2009	On-going

**Goal 4: The research program collaborates with 1862 and 1994 Land Grant partners and related agencies to further knowledge in food and agriculture science and land resources.**

**Objective 1: Increase program capacity through partnerships and collaborations.**

<b>Action Plan</b>	<b>Responsible</b>	<b>Start Date</b>	<b>End Date</b>
4.1.1 Establish and maintain partnerships with LG colleges, Tribal programs and agencies.	LG Director	2009	On-going
4.1.2 Collaborate with UTTC Environmental Science and Research programs.	LG Director	2009	On-going
4.1.3 Identify research opportunities and cultural concerns that affect research efforts.	LG Director, staff and Advisory Board	2009	On-going