

2018-2019 UTTC STUDENT PROFILE



Enrollment and Student Characteristics

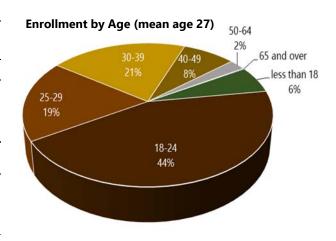
Unduplicated Enrollment		Male	Female
Full Time:	451	175	276
Part Time:	84	28	56
Total:	535	203	332
Full Time Equivalent (FTE):	765		
Total Credit Hours:	11475		

	Main		
Cumulative Enrollment	Campus	Online	Total
Summer 2018	89	4	93
Fall 2018	383	46	429
Spring 2019	346	47	393
Total Cumulative:	818	97	915

2015 2016

2017

2010



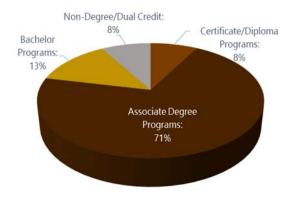
	2015	2016	2017	2018
CERTIFICATES, DIPLOMAS, AND ASSOCIATES	-16	-17	-18	-19
Art Marketing/Graphic Design	28*	12*	6	12
Automotive Service Technology	31	41	27	18
Business Administration	34	24	23	35
Business Management	32	51	38	24
Business Office Technology	8	9	1	
Community Health			2	1
Computer Information Technology		17	17	18
Criminal Justice	59	56	49	54
Culinary Arts & Nutrition	33*	29	19	16
Electrical Technology **	4			
Elementary Education	29	22	22	16
Environmental Science & Research	19	20	13	16
General Studies	30	72	69	80
Health, Physical Educ. & Recreation	15	21	20	19
Heavy Equipment Operator Certificate	17	10	16	7
Human and Social Services		20	37	46
Medical Billing & Coding Certificate	13	16	6	2
Practical Nursing **	62	56	50	31
Pre-Engineering	6	3	8	6
Tribal Management **	1			11
Welding Technology Certificate	22	9	14	19
Annual Totals	520	572	437	420
BACCALAUREATE DEGREES				
Business Administration	43	46	42	38
Criminal Justice	23	24	27	24
Elementary Education	11	7	5	5
Environmental Science & Research		7	6	3
Annual Totals:	77	84	80	70

^{**}Discontinued Programs; *Combined or renamed programs over years

Top Residency		
North Dakota:	389	72%
South Dakota:	79	15%
Minnesota:	15	3%
Montana:	13	2%

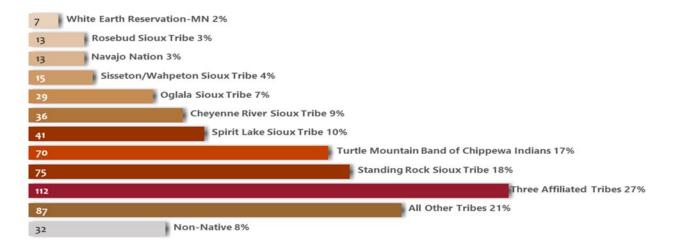
Other states include WY, NV, IA, UT, NE, ID, AZ, AK, CA, CO, NM, OK, TN, TX, MS, WA, KS, and FL

Enrollment by Program Level



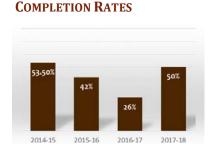
For 2018-19, there were 45 non-degree seeking students; 41 were dual credit high school students earning college credit and 4 were non-declared.

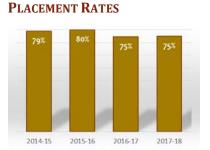
Over 45 Native American Tribal Nations represented in the student body.



Career and Technical Education Outcomes

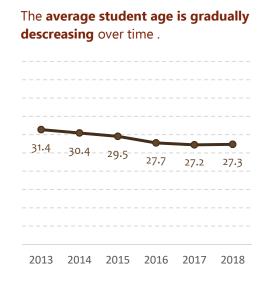
42.50% 34% 35.40% 34% 34% 2014-15 2015-16 2016-17 2017-18





This is data for CTE programs only. IPEDS data available at: https://nces.ed.gov/collegenavigator/?id=200554#outcome

Trends



Semester Enrollment trends by Academic Year

