A. Summary of Program Strengths

- External accreditation
- Focus on preparation for PRAXIS for students
- Faculty to student ratio and advising practices
- Implementation of current technology along with reciprocated learning between students and faculty and conference attendance
- Data organized on website accessible by designated personnel and Teacher Education website for students
- Strong faculty and all hold ND teachers’ licenses
- College supports national conference and trainings and memberships.

B. Summary of Program Challenges

- Preparing associate level students for the rigor of a bachelor program (open enrollment)
- Two full time faculty advising 3 programs (HPR is significantly different from Elementary Ed)
- Changing state and federal laws; students need to be ready for the accountability
- Continual professional development needed
- Recruiting more qualified students into the program.

C. Actionable Insights

- It is important to compensate professional development that occurs during “off contract” time

D. Program Action

- Retain program of study as is
- ☐ Expand program of study to another level, specialty, or delivery option
- ☐ Revise program of study to better meet the needs of students, current labor market or industry
- ☐ Consolidate program of study with another program
- ☐ Terminate program of study

E. Institutional Support Needed and/or Committed to Carry Out Action

None identified

F. Follow Up

Follow Up Date: 2025-2026

Next Full Review Year: 2025-2026