

UNITED TRIBES  
TECHNICAL COLLEGE

# 2021-2022 ACADEMIC YEAR ANNUAL STUDENT FACT SHEET

This report contains information from the full academic year.

## 12-Month Enrollment

### UNDUPLICATED ENROLLMENTS

	Full Time	Part Time	Total
<b>GENDER</b>			
Male	195	20	<b>215</b>
Female	333	46	<b>379</b>
<b>ENTRANCE TYPE</b>			
New Student	145	6	<b>151</b>
Transfer Student	98	19	<b>117</b>
Continuing/Returning	285	38	<b>323</b>
Dual Credit/Early College	0	3	<b>3</b>
<b>DEGREE TYPE</b>			
Certificate/Diploma	47	1	<b>48</b>
Assoc. of Applied Science	34	7	<b>41</b>
Associate of Science	337	16	<b>353</b>
Bachelor of Science	110	12	<b>122</b>
Non-Degree Seeking	0	30	<b>30</b>
<b>STUDENT COURSE MODALITY</b>			
All Online Courses	49	20	<b>69</b>
Some Online Course	117	5	<b>122</b>
No Online Courses	362	41	<b>403</b>
<b>STUDENT LEVEL</b>			
Freshmen	224	35	<b>259</b>
Sophomores	135	4	<b>139</b>
Juniors	80	10	<b>90</b>
Seniors	89	14	<b>103</b>
High School Dual Credit	0	3	<b>3</b>
<b>Total Unduplicated:</b>	<b>528</b>	<b>66</b>	<b>594</b>

### DUPLICATED ENROLLMENTS

<b>CERTIFICATE AND ASSOCIATE DEGREES</b>	Fall	Spring	Sum
Art Marketing/Graphic Design	10	9	3
Automotive Service Technology	16	16	3
Business Administration	54	56	17
Computer Information Technology	12	7	3
Criminal Justice <i>(including online)</i>	44	35	11
Elementary Education	20	15	4
Environmental Science & Research	11	13	7
General Studies	89	75	16
Health, Physical Educ. & Recreation	15	10	1
Heavy Equipment Operator Cert.	10	5	0
Human and Social Services	37	40	18
Pre-Engineering	6	8	3
Environmental Engineering	1	0	1
Sustainable Ag/Food Systems	11	15	12
Welding Technology Certificate	12	8	0
Dual Credit/Dual Enrollment	0	0	3
Non-Degree-Seeking	26	6	1
<b>Semester Totals:</b>	<b>374</b>	<b>318</b>	<b>103</b>
<b>BACCALAUREATE DEGREES</b>			
Business Administration	54	56	9
Criminal Justice	29	30	2
Elementary Education	9	9	0
Environmental Science & Research	8	7	3
<b>Semester Totals:</b>	<b>100</b>	<b>102</b>	<b>14</b>
<b>Total Term Counts:</b>	<b>474</b>	<b>420</b>	<b>117</b>

## 12-Month Student Aid Distribution

Qualifying students were awarded

**\$1,805,088**

Federal Pell Grants

Qualifying students were awarded

**\$384,855**

ND State Grants and Scholarships

Qualifying students were awarded

**\$312,276**

American Indian College Fund

**98%**

students received an  
average \$14,521 in aid

**\$8,625,641**

Total student financial aid  
distributed

*Other Institutional Aid includes Employee  
Giving, Special Events, and Athletics)*

Qualifying students were awarded

**\$45,615**

Native American Tuition Waiver

Qualifying students were awarded

**\$46,250**

UTTC WIOA Support

Qualifying students were awarded

**\$74,350**

Other Institutional Aid

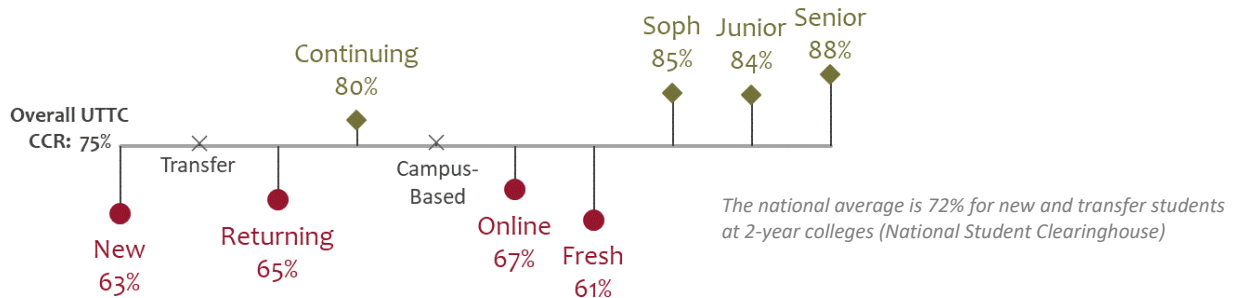
## Student Early Momentum Metrics – Credit Completion Ratio

Credit completion ration (CCR) is the percentage of credits completed compared to the number of credits taken.

*\*All CCR trend data taken from academic years 2018-2021*

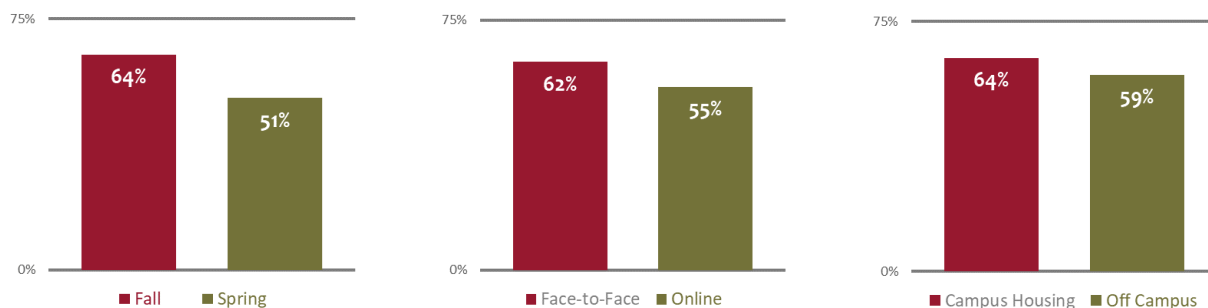
The credit completion ratio increases significantly for students who successfully complete their first year of study.

**New and Freshman students** are at highest risk for completing the credits they take in their first semesters.



CCR BY ENROLLMENT TYPE	BY TERM		MODALITY		HOME STATE		DEPENDENTS		1 <sup>ST</sup> GENERATION		GENDER		
	All	Fall	Spring	Campus	Online	In State	Out of State	Yes	No	Yes	No	Male	Female
New	63%	65%	55%	63%	56%	66%	61%	58%	63%	60%	66%	60%	66%
Returning	65%	67%	63%	67%	42%	78%	70%	65%	65%	86%	83%	62%	68%
Transfer	76%	76%	75%	76%	72%	80%	79%	78%	74%	85%	83%	79%	73%
Continuing	80%	80%	80%	80%	71%	76%	73%	80%	80%	86%	91%	78%	81%

**New fulltime freshmen** who start in the fall, take face-to-face courses, or live on campus have higher credit completion rates than those who start in the spring, study online, or live off campus.



## Student Success Metrics

# 72%

Students who attended Fall 2021 returned in Spring 2022 or graduated.

# 56%

Students who attended Fall 2021 returned in Fall 2022 or graduated.

**84 students completed 85 programs of study**

