

2023-2024 ACADEMIC YEAR ANNUAL STUDENT FACT SHEET

This report contains information from the full academic year.

12-Month Enrollment

UNDUPLICATED ENROLLMENTS

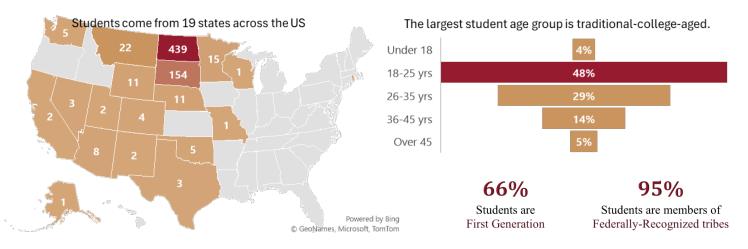
	Full	Part	
GENDER	Time	Time	Total
Male	211	20	231
Female	412	44	456
Other	3	0	3
ENTRANCE TYPE			
New Student	161	1	162
Transfer Student	111	11	122
Continuing/Returning	354	25	379
Dual Credit/Early College	0	27	27
DEGREE TYPE			
Certificate/Diploma	50	1	51
Assoc. of Applied Science	59	1	60
Associate of Science	395	14	409
Bachelor of Science	122	14	136
Non-Degree Seeking	0	34	34
STUDENT COURSE MODALITY			
All Online Courses	185	32	217
Some Online Course	191	6	197
No Online Courses	250	26	276
STUDENT LEVEL			
Freshmen	377	14	391
Sophomores	133	4	137
Juniors	62	11	73
Seniors	54	8	62
No Designation/Dual Credit	0	27	27
Total Unduplicated:	626	64	690

Indigenous Leadership is a new Associate degree program that begins in the 2024-25 academic year; Graphic Design is discontinued.

DUPLICATED ENROLLMENTS

CERTIFICATES AND ASSOCIATES	Fall	Spring	Summer
Automotive Service Technology	22	22	4
Business Administration	88	88	30
Commercial Vehicle Oper. Cert. (fall)	4	0	0
Computer Information Systems	15	13	3
Criminal Justice	51	41	11
Elementary Education	12	13	4
Environmental Engineering	3	3	1
Environmental Science & Research	7	8	5
Fisheries and Wildlife Biology	0	1	0
General Studies	106	88	23
Graphic Design	5	5	0
Health, Physical Educ. & Recreation	20	18	8
Heavy Equip Operator Cert. (spring)	0	11	0
Pre-Engineering	10	10	5
Social Work	28	27	6
Sustainable Ag/Food Systems	16	13	8
Welding Technology Cert.	13	10	1
Semester Totals:	400	371	106
BACCALAUREATE DEGREES	Fall	Spring	Summer
Business Administration	60	50	18
Criminal Justice	37	29	5
Elementary Education	12	14	10
Fisheries and Wildlife Biology	0	1	0
Environmental Science & Research	12	11	7
Semester Totals:	121	105	40
Dual Credit	7	12	11
Non-Degree-Seeking	3	2	3
Total Term Counts:	531	490	163

Student Characteristics



12-Month Student Aid Distribution

525 eligible students were awarded

\$2,693,316

Federal Pell Grants

256 eligible students were awarded

\$578,313

ND State Grants and Scholarships

230 eligible students were awarded

\$596,425

American Indian College Fund

98%

Degree-seeking students awarded average of \$12,287 in aid

\$7,892,902

Total student financial aid distributed

Other Institutional Aid includes Employee Giving, Special Events, and Athletic

550 eligible students were awarded

\$1,470,854

Native American Tuition Waiver

50 eligible students were awarded

\$46,667

UTTC WIOA Support

123 eligible students were awarded

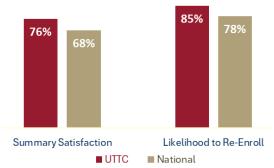
\$157,253

Other Institutional Aid

Student Satisfaction Survey Findings and Action

INSTITUTIONAL STRENGTHS

Overall students are more satisfied with UTTC and more likely to re-enroll if they had it to do all over again than students at other institutions.



Strengths identified included advising, faculty, student support and resources, course schedules, and caring and helpful staff.

G My advisor has been very influential to me, and I am grateful for her as well. This has been a great experience for me, I wish that I had known more about UTTC long ago, maybe I would have had my degree sooner.

INSTITUTIONAL CHALLENGES

Students identified the following areas as institutional challenges. UTTC has taken steps to address student concerns:



- Cafeteria menu, quality, hours, and costs.
- Expanded cafeteria hours
- · Seeking student ideas for menu



Counseling and wellness center services

- Professional development on working with Native students
- Working to increase counselor visibility



Faculty understanding students' life circumstances and increase students' sense of belonging

- · Academic departments working to better address students' needs
- Implementing new tools to help online learners



Safety and Security staff not helpful

• Customer service professional development for security staff

Student Success Metrics

118 students completed 123 programs of study in the 2023-24 Academic Year

Certificate or
Diploma
28

Associate of Science
55

Associate of Applied Science
18

75%

Degree-seeking students who attended Fall 2023 returned in Spring 2024 or graduated.

61%

Degree-seeking students who attended Fall 2023 returned in Fall 2024 or graduated.

Students learn about indigenous values at UTTC according to an assessment that uses a 5-point scale.

I have learned more about Indigenous cultures.	4.25
I have gained greater respect for other people.	4.58
I better understand the importance of sharing cultural pe	rspectives. 4.68
I have learned things that help me be a better relative.	4.42
I have learned more about myself.	4.43
I apply the information I have learned to my own life.	4.36
I have greater respect for all living things.	4.68
I am more culturally connected.	4.34